

## Confidential Child Neuropsychological History

Confidential history will be placed in a secure location prior to appt. and shredded if appt. not needed. Please attach notes if you need extra room while responding to these questions. Thank you for taking the time to complete this questionnaire in detail as it greatly assists me during my first consultation with you. PLEASE FILL OUT COMPLETELY- DON'T SKIP SECTIONS. May indicate N/A if not applicable.

### Demographic Data:

Any family members seen previously by Dr. Hagerott? \_\_\_\_\_

Patient's Name: \_\_\_\_\_ Prefers to be called: \_\_\_\_\_ Male / Female

Age: \_\_\_\_\_ DOB: \_\_\_/\_\_\_/\_\_\_ Ethnic Background/ Race: \_\_\_\_\_ Handedness: Right / Left / No Pref

Home Phone (\_\_\_\_) \_\_\_\_\_ Child lives with: \_\_\_\_\_

Patient's Address: \_\_\_\_\_ City/State \_\_\_\_\_ Zip \_\_\_\_\_

Mother's Name: \_\_\_\_\_ Father's Name: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Employer: \_\_\_\_\_ Employer: \_\_\_\_\_

Home Address, if different: \_\_\_\_\_ Home Address, if different: \_\_\_\_\_

Home Phone: (\_\_\_\_) \_\_\_\_\_ \* Home Phone: (\_\_\_\_) \_\_\_\_\_ \*

Work Phone: (\_\_\_\_) \_\_\_\_\_ \* Work Phone: (\_\_\_\_) \_\_\_\_\_ \*

Cell Phone: (\_\_\_\_) \_\_\_\_\_ \* Cell Phone: (\_\_\_\_) \_\_\_\_\_ \*

Mother's e-mail \_\_\_\_\_ \* Father's e-mail \_\_\_\_\_ \*

\* Please only furnish numbers which are okay to reach you at and we will assume it is okay to leave a brief message at the numbers you furnish to us.

Important! Which should be the primary number for us to call or leave messages: \_\_\_\_\_

**Referral Information:** Who referred your child for/ suggested an evaluation?: \_\_\_\_\_

Reason child is being seen: \_\_\_\_\_

(continue on separate page, if needed)

**Developmental History:** Is child adopted?  No  Yes (age at adoption: \_\_\_\_\_) If yes, does child know?  No  Yes

**Pregnancy/Delivery:** Child is number \_\_\_\_ of \_\_\_\_ pregnancies. Number of miscarriages \_\_\_\_\_ (What trimester? \_\_\_\_\_)

Mom's age at delivery: \_\_\_\_ Prenatal care?  No  Yes Was mother "high risk"  No  Yes Is child a twin?  No  Yes

Please list complications, illnesses or medical conditions of mother during pregnancy: \_\_\_\_\_

**Pregnancy Medication/ Substance exposure** (please also include information regarding use in first trimester prior to mother knowing she was pregnant):  I'd prefer to discuss in the appointment

Medications mom took during pregnancy: \_\_\_\_\_

Tobacco use?  No  Yes (frequency: Amount per day: \_\_\_\_ or week: \_\_\_\_ or month: \_\_\_\_ What trimesters? \_\_\_\_)

Alcohol?  No  Yes (frequency: Amount per day: \_\_\_\_ or week: \_\_\_\_ or month: \_\_\_\_ What trimesters? \_\_\_\_)

Other substance use? Type, amount and when used: \_\_\_\_\_

Birth Weight: \_\_\_\_ lb. \_\_\_\_ oz. Child was:  Full Term (38-42 wks)  Early (length of pregnancy in wks: \_\_\_\_)  Late by \_\_\_\_ wks

**Labor and Delivery:** (Please check all that apply) Hospital of Delivery: \_\_\_\_\_

Induced  Regular vaginal delivery  C-Section due to \_\_\_\_\_  Baby in distress  Meconium in amniotic fluid

Difficulty breathing at birth  Resuscitation required  Low Apgars (indicate Apgars if known: 1 min \_\_\_\_ 5 min \_\_\_\_)

Required special nursery stay (NICU) (length: \_\_\_\_)

High bilirubin levels (jaundice) level: \_\_\_\_ how treated? \_\_\_\_\_

Discharged home same time as mother  Mother had health problems during Labor and Delivery Specify type: \_\_\_\_\_

Medical problems in baby or birth defects noted at birth: \_\_\_\_\_

**Infancy and Preschool Development/ Concerns:**

- Colicky / Very Fussy       Feeding Problems       Sleeping Problems       Difficult to comfort as infant
- Clumsy       Less sociable       Very active       Difficult to manage

Please consult your child's baby book, if necessary. Please answer as completely as possible or indicate "nml" for normal if you can't remember but are sure this milestone was on time. Please do not leave spaces blank or indicate "late". At what age did your child:

Hold head up strongly: \_\_\_\_\_ Smile: \_\_\_\_\_ Crawl: \_\_\_\_\_ Sit: \_\_\_\_\_ Walk: \_\_\_\_\_

Use one word meaningfully: \_\_\_\_\_ Said 3 or 4 different single words: \_\_\_\_\_ Put 2 words together: \_\_\_\_\_

Used sentences: \_\_\_\_\_ Speech understood by stranger: \_\_\_\_\_ Toilet trained (day): \_\_\_\_\_ (night): \_\_\_\_\_

Tied shoes: \_\_\_\_\_ Pedal a Bike or Trike: \_\_\_\_\_ Wrote first name: \_\_\_\_\_ Color "in the lines" \_\_\_\_\_

If you can not remember or find the baby's development, do you remember development to be early, normal or late? \_\_\_\_\_

Has your child ever *lost* milestones (skills)?  no  yes If yes, describe \_\_\_\_\_

**Medical History:** Child's Primary Care Doctor: \_\_\_\_\_ Doctor's phone number: \_\_\_\_\_

Other doctors your child sees/ has seen: \_\_\_\_\_

Child's *current* health conditions/ problems: \_\_\_\_\_

Child's *past* health conditions/ problems: \_\_\_\_\_

Hospitalizations and Surgeries (indicate reason and year): \_\_\_\_\_

Has the child ever had the following?:  Seizure  Concussion  Brain Injury  Accidental Poisoning  Loss of oxygen

Hearing: Last Hearing Test date: \_\_\_\_\_ Results normal?  yes  no Hearing Aides?  no  yes

Vision: Last Vision Test date: \_\_\_\_\_ Results normal?  yes  no Glasses?  no  Yes for \_\_\_\_\_

Note: If hearing/ vision have not been screened or you think there is a problem, you should obtain a screening before this testing.

Current medications (name of medications and dosage): \_\_\_\_\_

Past medications child has taken (except antibiotics): \_\_\_\_\_

Has the child ever had:  EEG  CT of Brain  MRI of Brain  Genetic Tests  Seen a neurologist  
When and results of these tests (may attach if necessary: \_\_\_\_\_)

Has your child ever received: Speech/ language therapy?  yes  no Beginning when? \_\_\_\_\_ Now in services?  yes  no  
Physical therapy(PT)?  yes  no Beginning when? \_\_\_\_\_ Now in services?  yes  no  
Occupational Therapy (OT)?  yes  no Beginning when? \_\_\_\_\_ Now in services?  yes  no  
Other therapies, such as ABA? (Specify type and when) \_\_\_\_\_

**Psychological History:** Has the child ever seen a:  psychologist  counselor  psychiatrist  none of these

If yes, please indicate name of mental health professional dates of service reason seen and the diagnoses given:

\_\_\_\_\_  
\_\_\_\_\_

Has the child ever had  psychoeducational testing at school  testing by private psychologist  Neuropsychological eval.  
If yes, please describe when and where (**please send now or bring a copy of report**): \_\_\_\_\_

Has anyone ever diagnosed your child with an attentional deficit disorder (ADD or ADHD)?  no  yes When? \_\_\_\_\_

Other conditions which have been diagnosed by a professional (e.g. depression, anxiety, obsessive compulsive, behavioral disorder?) \_\_\_\_\_

**Educational History** For school year 20\_\_ / 20\_\_):

Current grade: \_\_\_\_\_ Teacher: \_\_\_\_\_ School: \_\_\_\_\_ School System (county): \_\_\_\_\_

Previous schools attended and grades at each: \_\_\_\_\_ Attended Preschool?  no  yes Where? \_\_\_\_\_

Has the child ever: Repeated a grade?  no  yes (grade \_\_\_\_\_) Been under a 504 plan?  no  yes

Has the child ever received special education (ESE) "IEP"?  no  yes Beginning what grade? \_\_\_\_ If yes, please pull out the IEP and only indicate the exceptionalities listed.  Speech Impaired  Language Impaired  OT  PT  
 Learning Disability  Gifted  Intellectual Disability  Developmentally Delayed (under gr 1)  Autism  
 Physical or Health Impaired  Emotional/ Behavior  Visually Impaired

**If you said yes to any of these, please send now or bring copy of IEP to the appt.**

Has your child ever been individually tested at school?  Yes  No When/results? \_\_\_\_\_

**We absolutely need a copy of all testing. Please send now or bring copy of the school testing to the appt.**

Describe any help, other than ESE services described above, child has received (e.g. tutoring, 504): \_\_\_\_\_

**Current** grades, academic or behavioral concerns: \_\_\_\_\_

Please describe any learning problems, academic struggles, conduct or behavioral concerns, weakness in subjects, for ...  
Preschool: \_\_\_\_\_

Kindergarten: \_\_\_\_\_

Grade 1: \_\_\_\_\_

Grade 2: \_\_\_\_\_

Grade 3: \_\_\_\_\_

Grade 4: \_\_\_\_\_

Grade 5: \_\_\_\_\_

Middle School: \_\_\_\_\_

High School: \_\_\_\_\_

**Family Information:** Language(s) spoken in the home: \_\_\_\_\_

With whom does the child live?  Mother/ Father  Mother  Father  Guardian  Grandparent  Foster care  \_\_\_\_\_  
 mother/ step father (his name: \_\_\_\_\_)  father/ stepmother (her name: \_\_\_\_\_)

Parents are:  married (# years \_\_\_\_\_)  separated (when? \_\_\_\_\_)  never married  divorced

If parents are divorced, age of child at time of separation \_\_\_\_\_. Who has **legal** custody or is custody shared? \_\_\_\_\_

What are the visitation/ living arrangements? \_\_\_\_\_

Parental rights terminated (legally)/ other parent not entitled to medical info?  no  yes. If yes, must send court papers

**Birth** Father's highest grade/ degree \_\_\_\_\_ Age now \_\_\_\_ Occupation: \_\_\_\_\_ Handed:  right  left

**Birth** Mother's highest grade/ degree \_\_\_\_\_ Age now \_\_\_\_ Occupation: \_\_\_\_\_ Handed:  right  left

**Other adults** in home(s) child lives in (if child is adopted, with guardian or stepparent in home, indicate their information here:)

Name \_\_\_\_\_ Relation \_\_\_\_\_ Ed. Level \_\_\_\_\_ Occupation \_\_\_\_\_ Age \_\_\_\_\_

Name \_\_\_\_\_ Relation \_\_\_\_\_ Ed. Level \_\_\_\_\_ Occupation \_\_\_\_\_ Age \_\_\_\_\_

**Siblings:** (Indicate relationship if not a full biological sibling)

Name: \_\_\_\_\_ Age: \_\_\_\_\_ DOB: \_\_\_\_\_ Sex: \_\_\_\_\_ Relation: \_\_\_\_\_ Live with patient? \_\_\_\_\_ Describe any developmental/ medical/psych/ or educational difficulties, or state "none" \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Are there any family circumstances, traumas, deaths of individuals close to the patient, family stressors, etc which are impacting the child at this time or I should be aware of? \_\_\_\_\_  I'd prefer to discuss in the appt

Do you consider discipline/ home behavior to be a problem with this child?  no  yes  
 If "yes", why? \_\_\_\_\_

Discipline techniques you regularly use with child \_\_\_\_\_  
 Which ones have worked best? \_\_\_\_\_

Does this child get along well with peers and show good social skills?  no  yes  
 If "no", why? \_\_\_\_\_

Child's interests, hobbies, clubs and extracurricular involvements: \_\_\_\_\_

If your family has a strong religious affiliation, please indicate it here: \_\_\_\_\_

**Family Developmental/Medical/Psychological History:** As family history is very important, please consider the child's siblings, parents, grandparents, cousins, aunts and uncles, as far back as you have knowledge of. If undiagnosed, you may indicate that this is a suspected or undiagnosed disorder. Add extra sheets if needed. ***Indicate the relationship to the child, not to the parent and add specific diagnoses made.***

| History of:                                | Do any of the child's biological siblings (full or half siblings) have: | Mother and her family: (indicate relation to the child)          | Father and his family: (indicate relation to the child)          |
|--|---|--|--|
| Epilepsy/ Seizure Disorder                 | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____        | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____ | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____ |
| Genetic Disorder                           | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____        | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____ | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____ |
| Muscle, CP, or Neuro-degenerative Disorder | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____        | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____ | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____ |
| Tics, Movement Disorders                   | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____        | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____ | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____ |
| Other neurological disorder                | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____        | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____ | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____ |
| Mental Retardation/ lower IQ               | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____        | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____ | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____ |
| Placed in special ed. classes              | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____        | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____ | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____ |
| Learning Disability/ "Dyslexia"            | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____        | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____ | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____ |
| Speech/ language disorder                  | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____        | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____ | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____ |
| Developmental Delays                       | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____        | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____ | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____ |
| ADHD/ADD                                   | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____        | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____ | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____ |
| Autism/ Aspergers                          | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____        | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____ | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____ |
| Anxiety                                    | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____        | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____ | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____ |
| Depression                                 | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____        | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____ | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____ |
| Obsessive Compulsive D/O                   | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____        | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____ | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____ |
| Bipolar Disorder                           | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____        | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____ | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____ |
| Psychosis, Schizophrenia                   | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____        | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____ | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____ |
| Behavioral Disorder                        | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____        | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____ | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____ |
| Sleep Disorder                             | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____        | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____ | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____ |
| Other psychiatric prob/ issue:             | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____        | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____ | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____ |
| Substance abuse problem                    | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____        | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____ | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____ |
| Other med conditions:                      | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____        | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____ | <input type="checkbox"/> N <input type="checkbox"/> Y who? _____ |

Name of person completing this questionnaire: \_\_\_\_\_ Date: \_\_\_\_\_ Thank you!

## **Parent Checklist of Records Needed for the Evaluation**

This list is a reminder for you so that you can gather the comprehensive records needed for this evaluation. **Please bring COPIES which we may keep** as we will be unable to make copies at the time of the initial appointment and a copying fee will be incurred. You may also prepare and send them in advance (we prefer this mode as sometimes records may be forgotten at the time of the appointment and a second appointment might be necessary to review important evaluations so that the best testing plan is developed for your child). Please send history form and all records by regular US Mail or drop them by our office in person. Do not send them registered/ certified mail as mail delivery sometimes occurs at times when the office is closed and no one is available to sign for them. Do not fax or scan/ email the history form or records so that we have the clearest copy possible.

- Child's current or most recent IEP or 504 plan. Bring the full IEP - not just the progress report. We don't need copies of all the child's IEPs but please bring your copies to the appointment in case we need to review them.
- All psychological (testing) evaluations done on your child by private psychologists or the school system (including Child Find). Please furnish even if you feel that the findings are no longer valid or are outdated so Dr. Hagerott can understand development and presentation over time.
- If the child is receiving OT, PT or Speech/Language therapies, please bring a copy of the most recent evaluation done by the therapist.
- Important neurological records (neurological exam report, results of MRI, EEG, genetics, surgical reports, etc.). Your doctor may also fax them to (850) 994-1206.
- Hearing (audiological) and vision tests, if impairments are present which can not be corrected with glasses/ hearing aides.
- Report card and school work samples, if academic concerns are present. Your teacher may also send to Dr. Hagerott a note of her observations of strengths and weaknesses. If necessary, this may be faxed to (850) 994-1206.
- Any other therapy, pediatric, developmental, psychiatric, medical or educational records which are relevant to the evaluation.
- If the child is adopted, please furnish any records (orphanage records, adoptions summary, report to the court etc.) describing the child's history and development prior to the child's adoption.
- If you are not the biological parent of the child and the child is not in either biological parent's care, you **MUST** furnish in advance the court records for adoption or guardianship. If the child has not been removed from parent care, a parent must accompany the child to the first appointment. If the child is in foster care, please have the foster care worker also contact our office to determine who needs to sign our consent forms and who should receive copies of the reports.

### **On the date of the first appointment, you will also need:**

- Picture ID and your insurance card (if we are filing your insurance)
- An up to date list of the child's medications (we will ask for this each time we see the child).
- Names and contact information for the doctors you wish for Dr. Hagerott to communicate with.

